



COURSE OUTLINE: GAS0108 - CREATIVE WRITING

Prepared: General Arts & Science

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	GAS0108: CREATIVE WRITING CICE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Academic Year:	2022-2023
Course Description:	The creative writing course will introduce CICE students, with the assistance of a learning specialist, to various forms of imaginative writing. Throughout the course, CICE students, with the assistance of a learning specialist, will explore poetry, short fiction, creative nonfiction, dramatic dialogues, and song-writing. While emphasis will be placed on student writing, the works of established writers will also be explored as examples. In addition, CICE students, with the assistance of a learning specialist, will learn of the business and practical aspects of creative writing by researching potential markets for their work and developing techniques for the professional presentation of the work. The course will function as a workshop, allowing CICE students, with the assistance of a learning specialist, to develop appropriate techniques of criticism and revision.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1120 - COMMUNITY INTEGRATN
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Integrate fully in academic, social and community activities.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.



- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Arts in Society
Civic Life
Social and Cultural Understanding
Personal Understanding

Course Evaluation: Passing Grade: 50%, D
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives: Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Comprehend and recognize their creative processes.	1.1 Develop a writing practice 1.2 Identify strengths and weaknesses in one`s writing 1.3 Develop techniques for creative expression 1.4 Respond to criticism of their work from the instructor and from classmates
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Differentiate between various genres of writing.	2.1 Distinguish between poetry, fiction, nonfiction, drama, and song 2.2 Recognize the functions of genre and form in creative writing 2.3 Recognize and apply elements of plot and character development, metaphor and imagery to creative work
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Critique and evaluate the work of others.	3.1 Comment in writing and verbally on the writing of classmates and established writers 3.2 Appraise writing for its effectiveness and weaknesses 3.3 Recommend changes and revisions to strengthen classmates` creative work
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Produce a publishable manuscript.	4.1 Modify and revise work into publishable form 4.2 Prepare a submission package that includes a cover letter, brief biography, and a revised manuscript suitable for publication 4.3 Identify appropriate markets for their work 4.4 Identify the features of a publishable manuscript



Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Manuscripts	30%
Participation: Responses to classmates` work	25%
Publishing Research	15%
Writing Portfolio	30%

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

September 7, 2022

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

